## 0 a $20 \%$ <br> Dr. Kearney - 2017/18

Framework for Enhancing Student Learning Summary



Vision

> At Dr. Kearney we challenge, encourage and support all our community members to become responsible citizens capable of adapting to and changing the world.

## About Dr. Kearney:

We are a vibrant middle school offering classes in grades 7-9. We enrol a diverse student population of 571, $24 \%$ of whom are of First Nations or Métis descent. Our school has a staff of 34 teachers and 203 support staff. The staff includes a principal, vice principal, 2 counsellors, Learning Assistant services and part time librarian. In addition to a full range of educational services the school also supports a Resource Centre program for students living with physical and developmental challenges.

Our school embodies a commitment to child centered learning, a focus on collaborative planning, and providing a quality education in a caring environment.

## Demographics:

Enrolment for 2017/2018 as of September 30th is 571 in Grades 7,8 \& 9 . (190/179/202) This is a increase of approximately 49 students from 2016/17. The grade 7 and 9 cohorts are larger than usual.

## Special Programs:

Resource Centre (formerly Life Skills)
Concert Band 7-9
Musical Theatre 8/9
Hockey Academy
Behaviour Support
Grade 9 Applied Program

## Goals:

## Goal 1:

To develop a community-minded school culture, unique to DKMS, Where Everyone Belongs.

## Goal 2:

To encourage, model and support a high level of student social responsibility.

## Goal 3a:

To encourage and support student achievement in all aspects of their learning. - Literacy

## Goal 3b:

To encourage and support student achievement in all aspects of their learning. - Numeracy

## Data Summary - Social Responsibility

Kearney Koin - 2,313 (435 students received at least 1 Kearney Koin)

Assess: Behaviour Incident Referral Data 2016/17

- 89 office referrals (increase of $48.3 \%$ from 2015/16)
- 50 students had 0-1 referral (56.1\%)
- 30 students had 2-5 referrals (33.7\%)
- 9 students had $6+$ referrals (10.1\%)
W.E.B. Leaders: 25 students

Student Activities/Leadership TAG: 25 students

Diversity Club: 16 students
Bridging The Gap: 48 students
Yearbook: 30 students

## Achievement Data - Literacy

RAD Results 2015/16 (\% of students meeting/exceeding):

Grade 7 - Fluency: 75\% Comprehension: 63\%


Grade 8 - Fluency: 87\% Comprehension: 52\%

Grade 9-Fluency: 75\% Comprehension: 56\%

## Report Card Data:

English 7: A,B,C+ = 78\%, C, C- = 20\%, F=2\%
English 8: A,B,C+=65\%, C, C- = 27\%, F=8\%
English 9: A,B,C $+=66 \%, C, C-=23 \%, F=11 \%$

## FSA - Grade 7 (Current Grade 9's):

Writing: 91\% Meeting/Exceeding (District - 93\%,
Province - 86\%)
Reading: 73\% Meeting/Exceeding (District - 71\%, Province - 78\%)

## Achievement Data - Numeracy

## District Numeracy Assessment (DNA) Grade 9:

Number Sense: 22\% Meeting/Exceeding
Computation: 33\% Meeting/Exceeding

## Report Card Data:

Math 7: $\mathrm{A}, \mathrm{B}, \mathrm{C}+=77 \%, \mathrm{C}, \mathrm{C}-=25 \%, \mathrm{~F}=3 \%$
Math 8: A,B,C+ = 56\%, C, C- = 34\%, F= 10\%
Math 9: A,B,C+ = 43\%, C, C- = 36\%, F=22\%
FSA - Grade 7 (Current Grade 9's):
69\% Meeting/Exceeding (District - 63\%, Province 73\%)

Respect

## Responsibility

Resourcefulness

